

# The Influence of Servant Leadership on Athletic Unit Performance: A Self-Determination Theory Perspective

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# Introduction

- Call for an alternate leadership theory in intercollegiate athletics (Burton & Welty Peachey, 2013)
- **Servant Leadership in Sport** – follower empowerment and development of values (Burton et al., 2017)
- Servant Leadership could lead to greater well-being/satisfaction and self-motivation of followers and greater performance.
  - (Alcaraz et al., 2014; Deci & Ryan, 2017; O'Boyle, 2015)



# Design & Purpose

- This study utilized a two-sample structure that consisted of coaches' and administrative staff perceptions of their leader's servant leadership to better understand its influence on sport organizational performance.
- The purpose of this study was to assess the relationship between servant leader and needs satisfaction perceptions among followers and performance outcomes in intercollegiate athletics.



# Sport Organizational Performance

- Means and Ends perspective (Winand et al., 2012)
  - Need to justify scarce resources with superior performance (O'Boyle, 2015)
- Reliance on expert human capital to attain objectives (e.g., Directors' Cup rankings)



# Servant Leadership (SL)

- “The servant leader is governed by creating opportunities for followers to help them grow...places the leader in the role of a steward who holds the organization in trust” (Van Dierendonck & Nuijten, 2011, p. 250).
- Research shows that SL results in character and prosocial behaviors (Hunter et al., 2013) and work performance (Schaubroeck et al., 2011)
  - **How about in sport?**



# Self-determination Theory

- SDT employs the satisfaction of the **three (3)** psychological needs (Deci & Ryan, 2017)
  - Autonomy
  - Competency
  - Relatedness
- Assuming the point-of-view of a follower as a leader (like in SL) leads to autonomy-supportive behaviors.



# Hypotheses

***Hypothesis 1: Servant leadership has a positive relationship with athletic unit performance.***

***Hypothesis 2a: Servant leadership has a positive relationship with follower autonomy.***

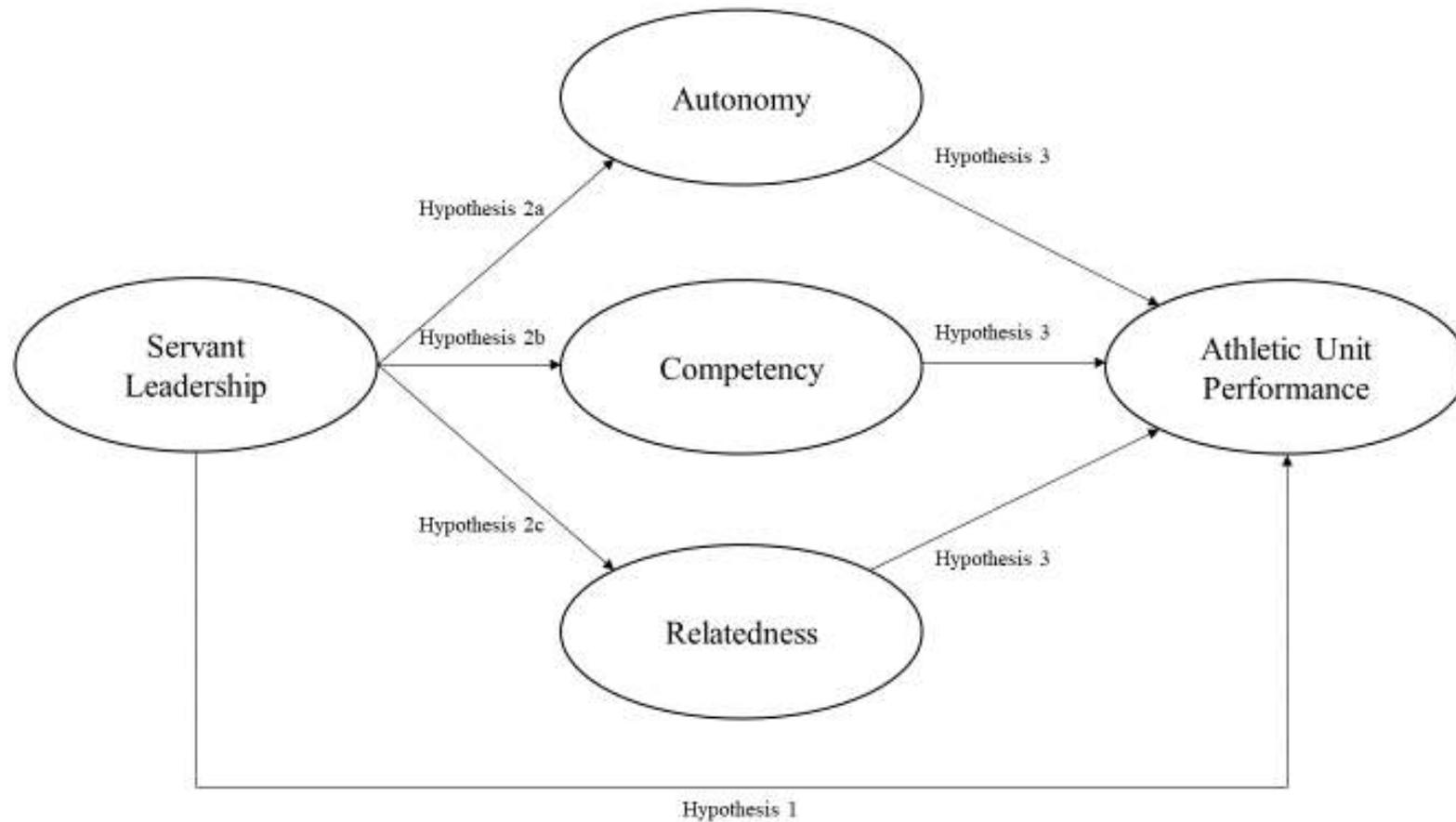
***Hypothesis 2b: Servant leadership has a positive relationship with follower competency.***

***Hypothesis 2c: Servant leadership has a positive relationship with follower relatedness.***

***Hypothesis 3: Follower autonomy, competency and relatedness mediate the relationship between servant leadership and athletic unit performance.***



# Research Model



# Methods

## Sample 1

- **NCAA Division I head or assistant coaches**
- **Participants were from institutions listed in the NACDA Director's Cup Rankings**
- ***N* = 223**
- **37% female, 63% male**
- **Race/Ethnicity: White (88%), African American/Black (4.5%), Hispanic or Latino (2%), Multi-racial (2%), Asian/Pacific Islander (1%), 2% preferred not to answer**
- **Age: 25-34 yo (14%), 35-44 (33%), 45-54 (35%), 55-64 (16%), 65-plus (2%)**
- **Tenure: <10 yrs (60%), 10-25 yrs (28%), 20-plus (12%)**
- **Degree: Bachelor's (48%), Master's (51%), Doctorate/Professional (1%)**



# Methods

## Sample 2

- **NCAA Division I Athletic Administrators**
- **Participants were from institutions listed in the NACDA Director's Cup Rankings**
- ***N* = 176**
- **31% female, 69% male**
- **Race/Ethnicity: White (87%), African American/Black (9%), Hispanic or Latino (2%), Multi-racial (1%), Asian/Pacific Islander (2%), 1% preferred not to answer**
- **Age: 25-34 yo (16%), 35-44 (34%), 45-54 (30%), 55-64 (16%), 65-plus (4%)**
- **Tenure: <10 yrs (50%), 10-25 yrs (40%), 20-plus (10%)**
- **Degree: Bachelor's (17%), Master's (70%), Doctorate/Professional (13%)**



# Measures

- Servant Leadership Instrument (Liden et al., 2008)
  - $\alpha = .97, .97$
  - 28 items
- Autonomy ( $\alpha = .68, .66$ ), Competency ( $\alpha = .64, .72$ ), Relatedness ( $\alpha = .80, .81$ ) (Deci et al. 2001)
  - 21 items
  - Low alpha's but still acceptable given the nature of the study
- NACDA Athletic Directors' Cup Rankings



# Bivariate Correlations

	Mean (S.D.)	1.	2.	3.	4.
<b>Coach Sample</b>					
1. Servant Leadership	4.91 (1.11)	(.97)			
2. Autonomy	5.09 (.82)	.58**	(.68)		
3. Competency	5.58 (.82)	.48**	.58**	(.64)	
4. Relatedness	5.40 (.85)	.50**	.60**	.55**	(.80)
5. ADC Rank <sup>a</sup>	149.65 (76.13)	.15*	.19**	.18**	.21**
<b>Admin Sample</b>					
1. Servant Leadership	5.07 (1.11)	(.97)			
2. Autonomy	5.15 (.75)	.54**	(.66)		
3. Competency	5.75 (.80)	.48**	.51**	(.73)	
4. Relatedness	5.55 (.75)	.40**	.46**	.53**	(.81)
5. ADC Rank <sup>a</sup>	144.37 (72.07)	.20**	.20**	.29**	.14

\*  $p < .05$

\*\*  $p < .01$

Cronbach Reliabilities in the diagonals

<sup>a</sup> Athletic Director Cup is a ranking with 1 (lower number) being the highest performance. In order to facilitate interpretation of the data the results are inversely shown here and in text.



# Regression Results- Sample 1

	R <sup>2</sup>	Δ R <sup>2</sup>	Standardized b Coefficient	Statistical Significance
<b>Coach Sample</b>				
<b>Model 1</b>	.08			
Gender			.15*	p < .05
Ethnicity			-.01	.85
Age			-.04	.71
Tenure			.28**	p < .01
<b>Model 2</b>	.11	.03**		
Gender			.15*	p < .05
Ethnicity			-.01	.88
Age			-.05	.59
Tenure			.29**	p < .01
Servant Leadership			.17**	p < .01
<b>Model 3</b>	.13	.02		
Gender			.14*	p < .05
Ethnicity			-.02	.74
Age			-.06	.52
Tenure			.28**	p < .01
Servant Leadership			.09	.25
Autonomy			.02	.80
Competency			.06	.46
Relatedness			.12	.17

\* p < .05, \*\* p < .01



# Regression Results- Sample 2

Admin Sample	R <sup>2</sup>	Δ R <sup>2</sup>	Standardized b Coefficient	Statistical Significance
<b>Model 1</b>	.01			
Gender			.001	.95
Ethnicity			-.06	.45
Age			.11	.35
Tenure			-.03	.82
<b>Model 2</b>	.05	.04**		
Gender			.004	.96
Ethnicity			-.07	.38
Age			.08	.49
Tenure			.03	.77
Servant Leadership			.21**	p < .01
<b>Model 3</b>	.10	.05*		
Gender			-.04	.60
Ethnicity			-.04	.61
Age			.05	.66
Tenure			.05	.65
Servant Leadership			.08	.41
Autonomy			.05	.75
Competency			.26**	p < .01
Relatedness			-.02	.80

\* p < .05, \*\* p < .01



# Hypotheses Results

**Hypothesis 1: Servant leadership has a positive relationship with athletic unit performance.**

**Hypothesis 2a: Servant leadership has a positive relationship with follower autonomy.**

**Hypothesis 2b: Servant leadership has a positive relationship with follower competency.**

**Hypothesis 2c: Servant leadership has a positive relationship with follower relatedness.**

**Hypothesis 3: Follower autonomy, competency and relatedness mediate the relationship between servant leadership and athletic unit performance.**



# Discussion

- The results suggest a relationship between servant leadership and the psychological states of the participant coaches and administrators.
- Uniqueness to sport research, a study that shows a relationship between SL and organizational performance
- When coaches and administrators perceived that their director of athletics used a servant leadership style, the teams within the organization were more likely to succeed in competition.
- Competence mediated the relationship between servant leadership and organizational performance.
- Tenure was tied to performance for coaches



# Implications

- Autonomy and Relatedness do not explain the positive relationship between servant leadership and sport organizational performance.
  - BUT, servant leader ADs help administration followers with confidence to complete work tasks (i.e., competence).
- It is worth testing and implementing a servant leadership style for athletics directors, which could potentially lead to their coaches' programs performing more effectively.



# Limitations & Future Research

- Limitations
  - Data for SL and ARC were single-source and single-method
  - NACDA Athletic Directors' Cup rank order issue with variance
  - Non-response bias
- Future Research
  - Servant Leadership and organizational performance relationship
  - Different contexts within college athletics (DII, DIII)



# Thank You! Questions or Comments?



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