

Problem-Based Learning in Sport Law

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Identify Issues

Know When to Call



Problem-Based Learning

- student-centered inquiry
- often working in groups
- testing and re-testing hypotheses
- exploring for further knowledge

Learning Outcomes

- Identify legal issues in example problem
- Accurately state relevant legal principle and source
- Apply law to example problem and explore analysis



Example Lessons

- Foundational Lessons
 - research and cite the specific regulation
 - separate facts necessary for the analysis
- Practical Applications
 - research contract and negligence principles
 - connect to risks in sports management settings



Foundational Example

Orient students to the challenges in researching and synthesizing league and conference regulations.

Fact Pattern:

- Student-athlete receives No-Advance Notice Test
- Blood tests positive at 173 ng/ML of THC
- Tested at 125 ng/ML earlier in season

Question:

As the Athletic Trainer, you are working with the Compliance staff helping to research the issue. Has the student violated the NCAA rules? What are the next steps? What is your advice to the student-athlete moving forward?

Practical Example

Orient students to terms used in general waivers of liability and discuss how these contracts and negligence principles are often coupled in sports management.

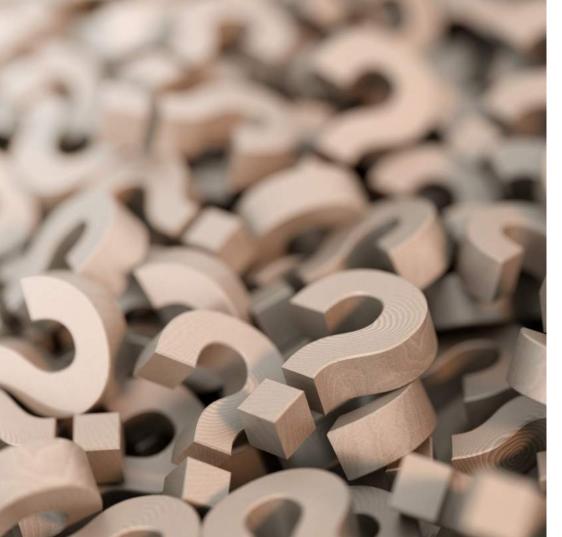
Fact Pattern:

- Certified personal trainer reviews free waiver template
- Is this sufficient for their use? No one's really going to sue, right?

Assignment:

In groups students submit (writing or presentation) (1) a legal definition, (2) an example clause or language, and (3) an explanation of why a particular clause is an important component of the waiver agreement for a personal trainer: indemnification clause, express assumption of risk, jurisdiction, venue, etc.





Thank You

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